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A Course in Language Teaching Trainee Book Trainee's Book Penny Ur 1999-09-30 This book provides all the task material from 'A Course in Language Teaching'. [Southwestern Journal of Education](#) 1889

Resources in Education 1998

Ship Or Sheep? Student's Book Ann Baker 2006-11-10 This is a comprehensive pronunciation course for intermediate students of English. It provides systematic practice of English pronunciation, stress and intonation through a wide variety of exercises and activities.

Teach Yourself English Pronunciation: An Interactive Course for Spanish Speakers Eva Estebas Vilaplana 2009-11-01 ¿Has estado estudiando inglés durante mucho tiempo pero te da la impresión de que todavía no entiendes con claridad a la gente inglesa? O, lo que es peor, ¿no consigues hacer que te entiendan? Se trata de un problema muy común entre los hispanohablantes que han invertido muchos años de su vida en clases de inglés, logrando alcanzar un excelente nivel de vocabulario y gramática, y todavía con grandes dificultades a la hora de comunicarse oralmente. La mayoría de esos problemas podrían resolverse si los hispanohablantes hubiesen prestado más atención al aspecto de la pronunciación, teniendo en cuenta que es el área en la que más difieren el inglés y el español. Este libro está pensado para ayudar a resolver esos problemas de comunicación en inglés, presentando las cuestiones más relevantes de la pronunciación inglesa y comparándolas con aquellas de la pronunciación española. No sólo abarca las vocales y las consonantes, si no también otros aspectos como el ritmo, la entonación, o la colocación del acento. El libro viene acompañado de un CD-ROM con material de audio y ejercicios interactivos.

[Here's How to Do Accent Modification](#) Robert McKinney 2019-03-15 Here's How to Do Accent Modification: A Manual for Speech-Language Pathologists is designed for speech-language pathologists (SLPs) working with clients on accent modification in American English. A growing number of non-native speakers are interested in improving their communication skills and SLPs need preparation to work with this clientele. The text provides copious advice and many diverse techniques for teaching accent modification, from the level of basic sounds to the level of discourse. The text emphasizes realistic goal setting, so that clients focus on becoming effective communicators as opposed to sounding exactly like native speakers. The objective is a balance between clear and natural speech. Many SLPs favor intelligibility over naturalness because of their backgrounds working with speech delayed children, but with non-native speakers this often leads to unnatural speech and listeners focus on how something is said as opposed to what is said. Here's How to Do Accent Modification is uniquely geared toward the skills and backgrounds of SLPs working with clients in a one-on-one setting, but is also an excellent introductory text for any English as a Second Language (ESL) teacher. Robert McKinney brings this unique perspective as a speech-language pathologist with degrees in both Communication Disorders and Teaching English as a Second Language. Also included with the text are numerous practical activities and worksheets for working with clients. The ebook includes audio files and video clips to demonstrate working with non-native speakers.

Activate Your English Pre-intermediate Coursebook Barbara Sinclair 1996-02-23 Activate Your English is a short course for adults.

[New Headway Pronunciation Course Elementary: Student's Practice Book](#) Bill Bowler 2002-03-21 This is a practical and imaginative addition to the New Headway. It helps students to express themselves clearly and confidently by training them in the key areas of pronunciation. There is practice of individual sounds, with a guide to suitable exercises for speakers of particular languages. There is a focus on lexical sets. Training is given in stress and intonation patterns for accurate, functional use. Help is provided with the features of connected speech.

Accents Robert Blumenfeld 2002 Provides actors with instructions and exercises to speak in a variety of different accents.

Research in Education 1974

Accent Reduction for Chinese Speakers Lauren Supraner 2020-04-16 Accent Reduction for Chinese Speakers targets the most common pronunciation problems and accent errors for Chinese speakers of English. This targeted focus guarantees Chinese speakers the greatest improvement in the shortest amount of time. After more than 15 years working with Chinese professionals in the pharmaceutical, biotech, chemical, information technology and other industries, Accent reduction expert Lauren Supraner summarizes in this book the key pronunciation errors for Chinese speakers, along with the tools to help correct them. You will master : - Problem consonants and vowels - Word stress, sentence stress, and rhythm - Linking, which runs words together for fluency - Common intonation patterns This book includes: - Over 170 activities targeting the most common accent errors for Chinese speakers - 4 hours of recordings accessible on line to sharpen your listening and mimicking skills - Explanations for more than 20 common mistakes due to first language - Photographs and figures to help you master tongue, lip and jaw placement. Accent Reduction for Chinese Speakers is also an excellent reference for ESL and pronunciation teachers.

Get Rid of Your Accent Linda James 2006

The Ohio Educational Monthly Asa D. Lord 1890

Speaking Clearly Teacher's Book Pamela Rogerson 1990-07-19 Pronunciation and listening comprehension for learners of English.

The Well-tempered Announcer Robert A. Fradkin 1996 Includes the pronunciation of more than two thousand personal names, titles of works, and musical terms associated with classical music

Learning to Learn English Learner's Book Gail Ellis 1989-05-04 A course in learner training which enables students to become more effective learners and take on greater responsibility for their own learning.

New Headway Pronunciation Course: Intermediate: Student's Practice Book Bill Bowler 1999-01-28 This is a practical and imaginative addition to the New Headway. It helps students to express themselves clearly and confidently by training them in the key areas of pronunciation. There is practice of individual sounds, with a guide to suitable exercises for speakers of particular languages. There is a focus on lexical sets. Training is given in stress and intonation patterns for accurate, functional use. Help is provided with the features of connected speech.

Library Audio-visual List Australian Maritime College. Library 1999

New Headway Pronunciation Course[Bill Bowler 2002 Helps students to express themselves confidently by training them in the key areas of pronunciation. This

book offers practice of individual sounds, with a guide to suitable exercises for speakers of particular languages. It gives training in stress and intonation patterns for functional use.

Speech Handbook Harry Grinnell Barnes 1941

Teach English Trainer's Handbook Adrian Doff 1988-05-12 Teach English is a complete training course for teachers of English as a foreign language, especially designed for teachers whose first language is not English.

The Complete Syllable Stress Survival Guide Paul S. Gruber 2019-09-23 It is estimated that about one and a half billion people on Earth are learning English at any given time. English has become the dominant language for world commerce, education, entertainment, the list goes on and on. It's one thing learning English and becoming fluent, however, if you are misunderstood when speaking, and people do not know 100% of what you are saying, it can be extremely frustrating for both the speaker and the listener.Paul Gruber, Speech Language Pathologist and the creator of the 'Pronunciation Workshop' and 'Miracle Pronunciation Academy' Training Programs, has taught millions of people all over the world, how to speak English clearly, confidently and correctly with this Bestselling English Pronunciation courses. In his newest book, The Complete Syllable Stress Survival Guide, he breaks down 1300 of the most mispronounced words in English without the use of phonetics, the IPA (International Phonetic Alphabet) or unusual symbols. His fun, unique and easy system, which he calls 'Naked Pronunciation', strips down the most commonly mispronounced words and reveals their pure pronunciations. As you go through the lists of words in the book, you will be very surprised to see the actual syllable breakdowns, blends, and hidden sounds. Paul also shows you which syllable receives the 'stress'. You may be going through life pronouncing these words correctly, however, if the syllable stress is wrong, that could be the difference between clarity and total confusion. Also, syllable stress often differs from country to country (i.e. Indian accent vs. American accent).Bonus Audio Training! In addition to this book, the reader will also receive online access to Seven Free Audio Modules with the author correctly pronouncing and showing the listener exactly how to say each word correctly (as spoken in North America with an American Accent). Paul has personally coached thousands of his students over the past 25 years both in person and via the Internet. Most of the included words on this list come from errors his actual clients have consistently made throughout the years. This book and audio supplement are a MUST for all speakers of English as a Second Language.

[Antiaircraft Journal](#) 1917

[Elementary State Course of Study and Teacher's Manual](#) Kentucky. Department of Education 1916

[Pronunciation Myths](#) Linda Grant 2014-02-21 This volume was conceived as a "best practices" resource for pronunciation and speaking teachers in the way that Vocabulary Myths by Keith S. Folse is one for reading and vocabulary teachers. Like others in the Myths series, this book combines research with good pedagogical practices. The book opens with a Prologue by Linda Grant (author of the Well Said textbook series), which reviews the last four decades of pronunciation teaching, the differences between accent and intelligibility, the rudiments of the English sound system, and other factors related to the ways that pronunciation is learned and taught. The myths challenged in this book are: § Once you've been speaking a second language for years, it's too late to change your pronunciation. (Derwing and Munro) § Pronunciation instruction is not appropriate for beginning-level learners. (Zielinski and Yates) § Pronunciation teaching has to establish in the minds of language learners a set of distinct consonant and vowel sounds. (Field) § Intonation is hard to teach. (Gilbert) § Students would make better progress if they just practiced more. (Grant) § Accent reduction and pronunciation instruction are the same thing. (Thomson) § Teacher training programs provide adequate preparation in how to teach pronunciation (Murphy). The book concludes with an Epilogue by Donna M. Brinton, who synthesizes some of the best practices explored in the volume. **Pronunciation** Jonathan Smith 2012 English for Academic Study: Pronunciation This fully updated 2012 edition of English for Academic Study: Pronunciation will help you develop the pronunciation skills you need to communicate clearly and effectively in an academic environment. The units are based on the following topics: Vowel sounds 1, word stress and weak forms Vowel sounds 2, word stress patterns Consonant sounds 1, sentence stress Consonant sounds 2, word stress on two-syllable words Diphthongs 1, sounds in connected speech Consonant clusters 1, tone units 1 Diphthongs 2, tone units 2 Consonant clusters 2, intonation Each unit explores a key aspect of English pronunciation, for example, the pronunciation of individual sounds, syllables and word stress patterns. The written and listening texts, which focus on key academic vocabulary, will allow you to practise your pronunciation so that you can be understood with ease. EAS: Pronunciation includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both pronunciation skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Vocabulary, EAS: Listening and EAS: Grammar for Writing.

Teaching Pronunciation Paperback with Audio CDs (2) Marianne Celce-Murcia 2010-03-22 The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade. This new edition of Teaching Pronunciation - undoubtedly the gold standard for pronunciation methodology texts - has been revised to reflect recent research into the sound system of North American English, as well as new practices in pronunciation pedagogy. Audio CDs with additional examples are now packaged with the book.

Research in Education 1972

Teaching American English Pronunciation 1992-04-02 Provides a clear, thorough description of the sound system of English Includes practical ideas for overcoming common pronunciation problems Looks at the specific problems that speakers of fifteen different languages have when speaking English Describes a number of classroom techniques to help improve pupils' pronunciation written by leading classroom practitioners Suitable for both trainee ESL teachers on Master's TESOL courses and for new and experienced practising teachers

The Syllable Stress Survival Guide - The Top 101 Paul S. Gruber 2019-10-02 This Syllable Syllable Stress Survival Guide, features the TOP 101 most mispronounced words in English. It is an abridged version of The Complete Syllable Stress Survival Guide also available on Amazon and other retailers.It is estimated that about one and a half billion people on Earth are learning English at any given time. English has become the dominant language for world commerce, education, entertainment,

the list goes on and on. It's one thing learning English and becoming fluent, however, if you are misunderstood when speaking, and people do not know 100% of what you are saying, it can be extremely frustrating for both the speaker and the listener. Paul Gruber, Speech Language Pathologist and the creator of the 'Pronunciation Workshop' and 'Miracle Pronunciation Academy' Training Programs, has taught millions of people all over the world, how to speak English clearly, confidently and correctly with this Bestselling English Pronunciation courses. In his newest book, The Syllable Stress Survival Guide - The Top 101, he breaks down 101 of the most mispronounced words in English without the use of phonetics, the IPA (International Phonetic Alphabet) or unusual symbols. His fun, unique and easy system, which he calls 'Naked Pronunciation', strips down the most commonly mispronounced words and reveals their pure pronunciations. As you go through the lists of words in the book, you will be very surprised to see the actual syllable breakdowns, blends, and hidden sounds. Paul also shows you which syllable receives the 'stress'. You may be going through life pronouncing these words correctly, however, if the syllable stress is wrong, that could be the difference between clarity and total confusion. Also, syllable stress often differs from country to country (i.e. Indian accent vs. American accent). Paul has personally coached thousands of his students over the past 25 years both in person and via the Internet. Most of the included words on this list come from errors his actual clients have consistently made throughout the years. This book is a MUST for all speakers of English as a Second Language.

New Headway Pronunciation Course Elementary: Student's Practice Book and Audio CD Pack Bill Bowler 2005-03-31 This is a practical and imaginative addition to the New Headway. It helps students to express themselves clearly and confidently by training them in the key areas of pronunciation. There is practice of individual sounds, with a guide to suitable exercises for speakers of particular languages. There is a focus on lexical sets. Training is given in stress and intonation patterns for accurate, functional use. Help is provided with the features of connected speech.

The Oxford Handbook of Language Prosody Carlos Gussenhoven 2020-12-31 This handbook presents detailed accounts of current research in all aspects of language prosody, written by leading experts from different disciplines. The last four decades have seen major theoretical and empirical breakthroughs in the field, many of them informed by interdisciplinary approaches, as reflected in this volume. Following an introductory section covering the fundamentals of language prosody research, Parts II and III trace out the position of prosody in linguistic structure and explore prosody in speech perception and production. Part IV provides overviews of prosodic systems across the world, with case studies from Africa, Asia, Europe, Australia and the Pacific, and the Americas. The chapters in Parts V, VI, and VII investigate prosody in communication, in language processing, and in language acquisition, while Part VIII examines prosody in technology and the arts. The volume's comprehensive coverage and multidisciplinary perspectives will make it an invaluable resource for all researchers, students, and practitioners interested in prosody.

The Ohio Educational Monthly and the National Teacher 1890

Handbook for Arabic Language Teaching Professionals in the 21st Century Kassem M. Wahba 2017-07-06 Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines, the Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II, provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide. Keeping a balance among theory, research and practice, the content is organized around 12 themes: Trends and Recent Issues in Teaching and Learning Arabic Social, Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation, Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs: Goals, Design and Curriculum Teaching and Learning Approaches: Content-Based Instruction and Curriculum Arabic Teaching and Learning: Classroom Language Materials and Language Corpora Assessment, Testing and Evaluation Methodology of Teaching Arabic: Skills and Components Teacher Education and Professional Development Technology-Mediated Teaching and Learning Future Directions The field faces new challenges since the publication of Volume I, including increasing and diverse demands, motives and needs for learning Arabic across various contexts of use; a need for accountability and academic research given the growing recognition of the complexity and diverse contexts of teaching Arabic; and an increasing shortage of and need for quality of instruction. Volume II addresses these challenges. It is designed to generate a dialogue—continued from Volume I—among professionals in the field leading to improved practice, and to facilitate interactions, not only among individuals but also among educational institutions within a single country and across different countries.

The Routledge Handbook of English Language Teacher Education

Steve Walsh 2019-07-03 The Routledge Handbook of English Language Teacher Education provides

an accessible, authoritative, comprehensive and up-to-date resource of English language teacher education. With an overview of historical issues, theoretical frameworks and current debates, this handbook provides unique insights into a range of teacher education contexts, focusing on key issues relating to teacher and learner priorities, language and communication, current practices, reflective practice, and research. Key features include: a cross-section of current theories, practices and issues, providing readers with a resource which can be used in a variety of contexts; the use of data, transcripts and tasks to highlight and illustrate a range of practices, including examples of 'best practice'; 'snapshots' of ELTE from a number of contexts taken from all around the world; and examples of current technological advances, contemporary thinking on reflective practice, and insights gained from recent research. This wide-ranging and international collection of chapters has been written by leading experts in the field. The Routledge Handbook of English Language Teacher Education is sure to be core reading for students, researchers and educators in applied linguistics, TESOL and language education.

Understanding English Pronunciation Susan Boyer 2002 Designed so students can work through the exercises in class with other students or alone without the aid of the teacher. Spaces in the book can be filled in.

Ee-Ling Low 2014-09-15 Pronunciation plays a crucial role in learning English as an international language,

yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge. Pronunciation for English as an International Language bridges the gap between phonetics, phonology and pronunciation and provides the reader with a research based guide on how best to teach the English language. The book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter. Key ideas explored include: • Articulation of English speech sounds and basic transcription • Connected speech processes • Current issues in English language pronunciation teaching • Multimedia in English language pronunciation practice • Using speech analysis to investigate pronunciation features Using the latest research, Pronunciation for English as an International Language will facilitate effective teaching and learning for any individual involved in teaching English as a second, foreign or international language.

Teaching Pronunciation Hardback with Audio CDs (2) Marianne Celce-Murcia 2010-04-16 The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade. This new edition of Teaching Pronunciation - undoubtedly the gold standard for pronunciation methodology texts - has been revised to reflect recent research into the sound system of North American English, as well as new practices in pronunciation pedagogy. Audio CDs with additional examples are now packaged with the book.

A PRACTICAL COURSE IN ENGLISH PRONUNCIATION J. SETHI 2004-01-01 English enjoys a preeminent position today among world languages. However, even the large populations that are proficient in the vocabulary and grammar of English are not equally proficient in the pronunciation of the language. This adult population is the target audience of this book. Based on the RP (Received Pronunciation) model - the most widely understood English pronunciation across the world - this systematically organized and lucidly written text covers the entire range from sound to connected speech, i.e., dialogues, anecdotes, passages and short speeches. The book is in two parts: Part I deals with all important aspects of English pronunciation; Part II comprises a pronouncing dictionary. Intended for adult learners of English, the book chiefly aims at remediation, and most of the practice materials and exercises are given with this end in view. Besides, with the help of numerous listening exercises, the course sharpens the learners' ability to comprehend spoken English with ease, thereby training them to face real-life situations (for example, interviews) with confidence and competence.

New Headway Pronunciation Course Pre-Intermediate: Student's Practice Book Bill Bowler 2002-01-03 This is a practical and imaginative addition to the New Headway. It helps students to express themselves clearly and confidently by training them in the key areas of pronunciation. There is practice of individual sounds, with a guide to suitable exercises for speakers of particular languages. There is a focus on lexical sets. Training is given in stress and intonation patterns for accurate, functional use. Help is provided with the features of connected speech.

Pronunciation for English as an International Language